

Vacation Care Pupil Free Day: Spooky Day 21st October 2019

Enrolment & Permissions Form

(Please complete and return)

Child/ren Name:

| | | Tick To Book |
|-----------------------------|--|--------------|
| Monday 21/10/2019 | <i>Pupil Free Day</i> Cost \$42 Bring Morning Tea, Lunch Water Bottle, Wide Brimmed Hat & Enclosed Shoes | |

Spook Jars



Sand Castles



Expanding Ghost Balloons



DIY Fairy Lights



Balloon Tennis



Cooking Club:

Homemade Chicken Nuggets



Apple Pie Tacos



Extra Activities:

Skiping
Hula Hooping
Dodge Ball



Learning Achieved

Outcome 1.1 Children have a strong sense of identity when they feel safe, secure and supported. This is evident when they are able to openly express their feelings, develop respectful and trusting relationships with their peers and educators, and confidently explore and engage in social environments.

Outcome 1.2 Children have a strong sense of identity as they develop their autonomy, inter-dependence, resilience and sense of agency. This is evident when they participate in activities that enable them to partake in risky, challenging play and work in collaboration with others.

Outcome 2.1 Children are connected with, and contribute to their world when they develop a sense of belonging to groups and communities and an understanding of the reciprocal rights and responsibilities necessary for active community participation. This is evident when children participate freely in special activities, and broaden their understanding of the world in which they live, as they cooperate with others and take action to assist others and participate in social groups.

Outcome 2.3 Children are connected with and contribute to their world as they become aware of fairness. This is evident when children become aware of unfairness, bias and ways people get excluded, this gives children opportunity to reflect on their own beliefs, behaviour and attitude.

Outcome 2.4 Children are connected with, and contribute to their world when they become socially responsible and show respect for the environment. This is evident when they develop awareness of the impact of human activity, and the interdependence of the land, people and plants and show an appreciation and care for the natural environment

Outcome 3.1 Children have a strong sense of well-being, as they become strong in their social and emotional well-being. This is evident when they demonstrate trust and confidence, partake in increasingly co-operative work with others and share in their success or failure, make choices and accept challenges and take risks in their play and decision making.

Outcome 3.2 Children have a strong sense of well-being when they take increasing responsibility for their own health and physical wellbeing. This is evident when children manipulate equipment and manage tools with increasing competence, negotiate environments to ensure the safety and wellbeing of others, and are happy, healthy, safe and connected to others.

Outcome 4.4 Children are confident and involved learners, as they resource their own learning through connecting with people, place, technologies and natural and processed materials. This is evident when children manipulate resources to investigate, assemble and construct, explore imagination and creativity and learn new ideas.

Outcome 5.3 Children are effective communicators, when they collaborate with others, express ideas and make meaning using a range of media and communication technologies. This is evident when they use creative arts such as drawing, painting, cooking and dance to express ideas and explore diverse perspectives.